

# Bring Your Own Technology

## About Technology Requirements

\$ FHQWUDO DVSHFW IRU OHDUQLQJ LV D and Year-Old Digital Materials Throughout WR DFFHV D their senior years. It is compulsory for all students to bring their own technology. However, parents need to be aware that there are certain specifications required to ensure their child has a device that will best suit their learning needs.

Although smartphones and tablets do allow users to access web content, they are not the best devices to use for many of the activities that will occur in class. In general, we recommend laptops over tablets.

Tablets are viewed as content consumption devices and would be suitable for e-textbooks and simple note taking but would not be recommended for completing learning tasks in class. This being said, there are also

## Software

Item	Specification
Device Operating System	Windows laptops will need to be running Windows 7 with SP1, Windows 8.1 or Windows 10 (Windows XP with SP3 will be supported but Windows Vista will not be supported). Mac Laptops will need to have Mac OS 10.11 or above.
Software provided by the school	All software provided by the School can be obtained by visiting the ICT Office in the LRC.
Sophos Anti-Virus	Sophos Anti-Virus software. The School provides Sophos Anti-Virus and this can be provided to students and parents for free upon request. This version is managed by the school so some functionality is restricted for student users.
Microsoft Office	All Laptops should have a copy of an Office program, preferably Microsoft Office as many teachers are using Microsoft specific programs. Microsoft Office can be
Adobe Software	The Adobe Creative Cloud Suite is provided by the school and will be set up on BYOT computers during class as required.
Other Subject Specific Software	All other software used in specific subjects as free and can be downloaded via instructions from the teacher in class.

If you have any questions or would like to request further information regarding the student BYOT program